

# COUNTY OF SAN DIEGO Child Abuse Prevention Coordinating Council

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### **SPECIAL MEETING NOTES**

FRIDAY – AUGUST 16, 2013 8965 Balboa Ave., Conf. Rm. 2 San Diego CA 92123 3:00 p.m. - 4:30 p.m.

#### Facilitated By:

Public Conversations: Meenakshi Chakraverti

#### **Voting Members Present:**

Debra Zanders-Willis (Chair), Chief Mack Jenkins (Vice-chair), Hon. Judge Caietti, Twila Perucci, Emerald Randolph, Barbara Warner

#### Absent:

Cindy Dumas, Larry Richman, Kathy Smith-Brooks

### Core actionable ideas emerging:

- Meeting with school superintendents to track mandatory reporter trainings
- Meeting with Police Departments about child abuse referrals and their engagement, what they're seeing, trends, etc.
- Surveying different sections of the community, and identifying communities
- Broadening the scope to look at kids before they are officially identified as abused
- Find ways for CAPCC and CWS to have a face in the community
- Leadership academies for residents, training residents to carry this mission and this conversation into their communities
- Schools are key to identifying kids who otherwise may go under the radar
- Create interest and involvement among law enforcement

### Members of the Council identified the following as hopes:

- For the Council to broaden what it looks at, particularly with regard to working with law enforcement and getting their input about what they are seeing
- Clarity of purpose about change, as a Council
- To have definable outcomes
- To clarify what we want to deal with, identify priorities, and stay focused
- Create meaningful projects that impact individuals and communities
- Create meaningful partnerships



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- Create community dialogue that can help the Council, and create community relationships that can help us achieve goals
- Community input and engagement
- Move the ball upstream, to address things earlier
- Candor, supporting one another on the Council, and holding each other accountable
- Get community input to find out how the Council and CWS can help and support them

### Members of the Council identified the following as concerns:

- People don't always understand probation's role
- Limited resources
- The community needs to be more aware of abuse that's happening
- In working with schools to increase knowledge of and ability to identify abuse, people are likely to be defending the way they do it
- If we reach only those who voluntarily come to meetings, we are missing key people, particularly those who don't want to be told they're wrong

# Members of the Council described the roles they would like to take on and contributions they would like to make in the following ways:

- Contribute probation's role and resources to the effort
- Requests from the judge will encourage people to come together
- Help turn ideas into action
- Help facilitate and lead
- Contribute understanding of what these kids have gone through
- Listen and learn, and inform the Council's work

## Members of the Council identified the following constraints:

- Not always able to provide opinions on many topics due to code of ethics related to official position
- Important to get community input

### On the question of how the CAPCC will define community, members discussed the following:

- There are different ways to determine and define community by context/environment, such as geography (neighborhoods, regions, cities), or roles/networks (kinship support groups, etc)
- Community is defined differently for each topic
- Community includes people who are not necessarily stakeholders or contractors. To reach these people the Council needs to be available after business hours



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- It is important to utilize partners in the regions and from other sectors
- The Council needs to hear from and communicate with the communities
- The community is not something separate from the Council, everyone on the Council is a part of the community. We need to move from doing for or to, to working with
- Community is fluid. Sometimes it's united residents speaking as one voice. Or it's an organization. We need fluidity of the definition of community
- CAPCC has always met in county buildings. It might reach the community better by going elsewhere, into the communities themselves
  - o For example, doing the dialogues regionally, making them open forums
  - o What prevention looks like may vary from region to region
- A good way to tap into local communities would be meeting with police departments to understand what they are doing, what they are seeing in their cities, and what help they need. The PD is very interested

### Other key points raised:

- A good way to tap into local communities would be meeting with police departments to understand what they are doing, what they are seeing in their cities, and what help they need. The PD is very interested
  - o In some regions there is an open dialogue with law enforcement already
  - o It would be best if the whole council could meet with the Police Departments
  - o Law enforcement is key to reaching younger kids
- Cultural sensitivity is important because there are a disproportionate number of people of color in the system
- Broaden the scope, engage more broadly, not just with organizations that deal with child abuse
- CWS is available to give mandatory reporter trainings, but the trainings aren't currently tracked by teacher or school to make sure all mandatory reporters know what to look for
  - o All teachers are mandatory reporters, but often they are not well trained
- How do we bring other communities into this dialogue?
- Important to keep in mind early childhood and Head Start; children under 6 make up 40% of referrals
- There are questions that need asking, within the Council, that can't be raised easily in our usual public meeting and formal Robert's Rules format
  - o Are other meeting formats possible?